



North Shore Community College Early College at Lynn APPLICATION CHECKLIST

MAILING ADDRESS

North Shore Community College
Early College
1 Ferncroft Rd, Danvers, MA 01923

northshore.edu/early-college
earlycollege@northshore.edu

THE NORTH SHORE COMMUNITY COLLEGE EARLY COLLEGE PROGRAM at LYNN provides an opportunity for high school students to take college courses on our Lynn campus.

Students should work with their guidance counselors to determine course selection based on the student's academic skill level and educational goals. Academic and student support services, including academic advising, career counseling, free tutoring, computer labs, and library access are provided to maximize success. Students are eligible to obtain a student ID and participate in NSCC-sponsored activities and clubs.

College level courses taken at NSCC may be transferred to a 4-year college or university. The MassTransfer Program provides a great opportunity to gain admission to participating colleges or universities. Please refer to the link for more information:
www.mass.edu/masstransfer

North Shore Community College is responsive to the needs of students with disabilities. We have a simple procedure for students who would like to request services and establish eligibility for academic accommodations. There are many academic support options for qualified students. Please visit our web site for more information: northshore.edu/accessibility

FOR MORE INFORMATION

Please call Susan Curry, *Director of Early College Partnerships*, 978-739-5521.

Questions can also be emailed to earlycollege@northshore.edu

Early College at Lynn Application Checklist

- Step 1:** Complete NSCC's Computerized Placement Test (Accuplacer) unless proficiency can be met by P/SAT/ACT scores:
(*P/SAT scores: 550 in Reading & Writing, 540 in Math; ACT scores: 22 in Reading, Writing and Math*)
 - No appointment is necessary; test is given on a walk-in basis.
 - For more information and office hours, contact the hotline at 978-762-4000 x4376 or on the web at northshore.edu/cas
- Step 2**
Complete the Early College Application; be sure to include:
 - Parent signature, if under 18 years of age
 - Guidance Counselor signature
 - Copies of Accuplacer/CPT or SAT/ACT scores.
 - Copy of high school transcript.
 - In-State tuition form (*mandatory*).
- Step 3**
Choose your course: Search for current course offerings (including descriptions, times, locations) from northshore.edu/early-college
- Step 4**
Submit the completed application to your high school guidance counselor or the Early College office.
Danvers Campus,
One Ferncroft Rd, Berry Building, Room DB117
Lynn Campus,
300 Broad Street, Room LE329

Completed application can also be submitted by
mail to: North Shore Community College,
NSCC Early College,
1 Ferncroft Rd, Danvers, MA 01923
email to: earlycollege@northshore.edu

Deadline = December 14, 2018 9:00 AM



North Shore Community College Early College and Dual Enrollment ACCUPLACER ASSESSMENT OPTIONS

Accuplacer assessment is a computerized placement test required of all entering students at Massachusetts public colleges and universities to determine mathematics and communications proficiencies and ensure appropriate placement into courses.

1. HELPFUL ACCUPLACER INFORMATION

- Student must have a photo ID and sign in when taking Accuplacer assessment. If a student does not have a photo ID, a parent identification is acceptable.
- During testing, all student belongings must be left outside the testing room. No backpacks, books, pocket-books, portable electronic devices, hats, or coats are allowed in the testing room. A limited number of lockers are available.
****CELL PHONES MUST BE LEFT OUTSIDE THE ROOM AND MUST BE SHUT OFF****
- Students may take these tests twice per semester or enrollment period and must wait two weeks before retaking one or more of these tests.
- P/SAT or ACT scores may be used to determine proficiency in lieu of Accuplacer testing: P/SAT Reading and Writing 550, Math 560; ACT 22.

2. HOURS AT NSCC CENTER FOR ALTERNATIVE STUDIES

NSCC Danvers (Room DB213)
One Ferncroft Road, Danvers
978-739-5428

NSCC Lynn (Room LS215)
300 Broad Street, Lynn
781-477-2135

Monday & Fridays

8:00 am – 5:00 pm

(Testers seated until 4:00 pm; Testing must be completed by 4:45 pm)

Tuesday, Wednesday & Thursday

8:00 am – 7:00 pm

(Testers seated until 6:00; Testing must be completed by 6:45)

LIMITED Saturday Hours:

November 3 & December 8

9:00 am – 12:00 pm

(Testers seated until 11:00 am; Testing must be completed by 11:45 am)

CLOSING NOTICES

All offices closed

- Both offices close at 3:00 pm the first Monday of each month
- Veterans Day (November 11)
- Thanksgiving recess (November 23-26)
- Christmas Day (December 25)
- New Years Day (January 1)
- Martin Luther King Jr. Day (January 21)

3. PREPARE

For information on Accuplacer, study guides and practice tests, please visit the following websites:

northshore.edu/cas/testing/computerized_placement.html

or

accuplacer.collegeboard.org/students

MAILING ADDRESS

North Shore Community College
Early College/Dual Enrollment
1 Ferncroft Road
Danvers, MA 01923

EARLY COLLEGE @ LYNN – SPRING 2018

January 28th – May 6th 2018

CMP101 Composition 1

Monday 4:30 p.m. – 7:45 p.m.

Pre: CPT Reading = 68+ and CPT Writing = 4+ or above or equivalent

Emphasis is on developing skills of writing, reading, analytical thinking, and research. Students are introduced to thought provoking ideas in readings from a variety of disciplines and learn to organize material, analyze ideas, and produce clear writing. Fulfills open and liberal arts electives.

CRJ101 Introduction to Criminal Justice

Thursday 5:00 p.m. – 8:15 p.m.

Pre: None

Introduces students to the study of the criminal justice system. Three components of this system, the police, courts, and corrections, will be studied and interrelationships will be shown between components. Outside readings and guest speakers will combine the practical and academic aspects.

FFL100 - First Year Experience (with Education focus)

Tuesday & Thursday 4:30 p.m. – 5:55 p.m.

Pre: CPT Reading = 32 or above or equivalent

This course provides the skills, knowledge, and abilities for academic persistence and performance development, as well as the psychosocial influencers on college and career success. In addition to decision making, critical thinking, study, oral and written communication skills, topics include educational goal setting, college orientation, successful academic behaviors, and career and life planning. Emphasis is placed on cross cultural awareness, personal and social responsibility, resource availability, and college policies and procedures. This course is highly recommended for first-year students and students seeking an Associate Degree. Fulfills open and liberal arts elective

MAT151 Pre-Calculus

Thursday 5:00 p.m. – 8:15 p.m.

Pre: CEAR 82 or above, or SATM 560 or above or ACT 24 or

First of a two-course sequence which prepares students for the study of Calculus. A study of advanced topics in algebra including: equations, inequalities, functions, properties of functions, zeros of polynomial functions and complex numbers, graphs of functions including polynomial and rational functions, logarithmic and exponential functions. Fulfills open, liberal arts, and mathematics electives.

MKT101 Marketing

Tuesday 5:00 p.m. – 8:15 p.m.

Pre: CPT Reading = 68+ and CPT Writing = 4+ or above or equivalent

Introduces the role of marketing in business and other organizations. Basic theory and terminology are examined with emphasis on the major components of marketing: product, price, promotion, and distribution.

PHI120 - Medical Ethics

Wednesday 4:30 – 7:45 p.m.

Pre: CPT Reading = 68+ and CPT Writing = 4+ or above or equivalent

Recent developments in the bio-medical fields have led to considerable moral perplexity about the rights and duties of patients, health professionals, research subjects, and researchers. This course presents a brief introduction to ethical theory and a set of diverse, carefully selected readings (pro and con) on some of the most contemporary issues in bioethics. Some of these issues that will be analyzed and discussed are the following: abortion and infanticide, the problems of birth defects, euthanasia, psycho-surgery, behavior and genetic control, and the claim to health care. Fulfills open, liberal arts and humanities electives.

SPE102 - Speech

Saturday 9:30 a.m. – 12:45 p.m.

Pre: None

Focuses on the nature and effects of verbal communication. Students will become familiar with the communication process, including some of the following: principles of organization, purpose, language structure, effective delivery, and audience analysis. Students individually will use these elements in informative and persuasive speaking in the traditional speaker-audience relationship.

NORTH SHORE
COMMUNITY COLLEGE

SPRING 2019 COURSE CALENDAR
January 28, 2019 – May 6, 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	SATURDAY
9:30 a.m. – 12:45 p.m.					SPE102 EC 19585 <u>Speech</u> (capacity 22) LS211 Professor
4:30 p.m. - 5:55 p.m.		FFL100-EC1 19574 <u>First Year Experience</u> <u>Education Focus</u> (capacity 22) Room LS212 Professor Sirote		FFL100-EC1 19574 <u>First Year Experience</u> <u>Education focus</u> (capacity 22) Room LS212 Professor Sirote	
4:30 p.m.- 7:45 p.m.	CMP101 EC 19571 <u>Composition 1</u> (capacity 22) Room LS214 Professor Barile		PHI120 EC 19637 <u>Medical Ethics</u> (capacity 26) LS211 Professor Dzitko		
5:00 p.m. – 8:15 p.m.		MKT101 EC 19921 <u>Marketing</u> (capacity 25) LS311 Professor Tirrell		MAT151-EC 19888 <u>Pre-Calculus</u> (capacity 22) Room LS110 Professor Kelkar	
5:00 p.m. – 8:15 p.m.				CRJ101 EC 19903 <u>Intro to Criminal Justice</u> (capacity 25) Room LW225 Professor D'Agostino	

- Classes start Monday, January 28, 2019
- Spring Break - March 10-16 - No Classes
- Holidays - February 18 + April 15 - No Classes
- Students are expected to attend classes during February and April vacations



North Shore Community College Early College at Lynn APPLICATION

northshore.edu/early-college

PLEASE USE BLUE OR BLACK INK WHEN COMPLETING APPLICATION.

1ST CHOICE COURSE NAME AND COURSE NUMBER: _____

2ND CHOICE COURSE NAME AND COURSE NUMBER (if first course not available): _____

TERM FALL SPRING SUMMER 2019 YEAR

HAVE YOU COMPLETED AN NSCC EARLY COLLEGE COURSE(S)? YES NO
HAS EITHER PARENT GRADUATED FROM A 4-YEAR COLLEGE? YES NO

LEGAL LAST NAME

LEGAL FIRST NAME

MIDDLE NAME

PREFERRED NAME

ADDRESS

HIGH SCHOOL Lynn English YEAR OF GRADUATION

CITY STATE ZIP

GENDER: _____

DATE OF BIRTH MONTH DAY YEAR

HOME PHONE

CELL PHONE

EMAIL ADDRESS (please print neatly) @

ETHNICITY INFORMATION: Optional

ARE YOU HISPANIC/LATINO? YES NO

ARE YOU: Please check any that apply.

- AMERICAN INDIAN OR ALASKA NATIVE ASIAN BLACK OR AFRICAN-AMERICAN NATIVE HAWAIIAN OR PACIFIC ISLANDER
- CAPE VERDEAN WHITE

1. GUIDANCE COUNSELOR APPROVAL SIGNATURE

GUIDANCE COUNSELOR SIGNATURE _____ DATE _____

STUDENT SASID (REQUIRED)

TRANSCRIPT ATTACHED

2. STUDENT SIGNATURE

- If accepted to the Early College Program at North Shore Community College, I agree to adhere to the North Shore Community College Code of Student Conduct as outlined in the NSCC Student Handbook found at northshore.edu/downloads/student_handbook.pdf
- I hereby authorize the release of my academic and student records by North Shore Community College to my school or district and by my school or district to NSCC for legitimate educational purposes.
- I understand that if I do not authorize the release of my academic and student records, it is my responsibility to obtain copies of my NSCC / Early College academic transcript for my high school records.
- I understand that if I withdraw from a course after the official add/drop period, there will be consequences to my academic record.
- I certify that all information stated on this application is accurate and complete.

STUDENT SIGNATURE _____ DATE _____

3. PARENT/GUARDIAN SIGNATURE: I hereby grant permission for my child to apply to the Early College Program at North Shore Community College. Should my child be accepted, I grant permission for him/her to enroll in courses at the college. I understand that as a participant in the Early College Program, it is my child's responsibility to obtain copies of his/her NSCC academic transcript, or authorize release of the information, for inclusion in his/her high school records. **Required if student is under 18 years of age.**

PARENT/GUARDIAN SIGNATURE _____ DATE _____

TELEPHONE _____ EMAIL @

Please note: Accessibility services are available to students that have documented disabilities through the College's Accessibility Services Office. It is important to note that academic accommodations available at the college level differ from those available at the high school level. For additional information regarding the services available, visit Accessibility Services at northshore.edu/accessibility/accomodations-dual.html

Massachusetts Community Colleges In-State Tuition Eligibility Form

LAST NAME	FIRST NAME	
MIDDLE NAME	ANY PREVIOUS LAST NAMES	
ADDRESS		
CITY	STATE	ZIP
SOCIAL SECURITY #: <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <small>Optional, but required if seeking financial aid or tax credit.</small>	DATE OF BIRTH MM / DD / YYYY	
STUDENT ID #: <input type="text"/>		

Are you a U.S. Citizen? Yes No

If not, please complete the following.

ARE YOU A PERMANENT RESIDENT? YES NO IF YES, LIST ALIEN REGISTRATION NUMBER: _____

IF YOU ARE NOT A U.S. CITIZEN OR PERMANENT RESIDENT, PLEASE STATE YOUR VISA OR IMMIGRATION STATUS IN DETAIL: _____

Please check the in-state or reduced tuition eligibility category that applies to you:

_____ I HAVE BEEN A MASSACHUSETTS RESIDENT FOR SIX CONTINUOUS MONTHS AND INTEND TO REMAIN HERE.

As proof of my intent to remain in Massachusetts, I possess at least two of the following documents, which I shall present to the institution upon request. These documents* are dated within one year of the start date of the academic semester for which I seek to enroll (except possibly for my high school diploma). The institution reserves the right to make any additional inquiries regarding the applicant's status and to require submission of any additional documentation it deems necessary. Please check-off those documents you possess as proof of your intent to remain in Massachusetts.

- | | | |
|---|--|---|
| <input type="checkbox"/> VALID DRIVER'S LICENSE | <input type="checkbox"/> UTILITY BILLS* | <input type="checkbox"/> EMPLOYMENT PAY STUB* |
| <input type="checkbox"/> VALID CAR REGISTRATION | <input type="checkbox"/> VOTER REGISTRATION* | <input type="checkbox"/> STATE/FEDERAL TAX RETURNS* |
| <input type="checkbox"/> MASS. HIGH SCHOOL DIPLOMA | <input type="checkbox"/> SIGNED LEASE OR RENT RECEIPT* | <input type="checkbox"/> MILITARY HOME OF RECORD* |
| <input type="checkbox"/> RECORD OF PARENTS' RESIDENCY FOR UNEMANCIPATED PERSON* | | <input type="checkbox"/> OTHER _____ |

_____ I AM AN ELIGIBLE PARTICIPANT IN THE NEW ENGLAND BOARD OF HIGHER EDUCATION'S REGIONAL STUDENT PROGRAM.

_____ I AM A MEMBER OF THE ARMED FORCES (OR SPOUSE OR UNEMANCIPATED CHILD) ON ACTIVE DUTY IN MASSACHUSETTS.

Certification of Information

I certify that this information is true and accurate. I understand that any misrepresentation, omission or incorrect information shall be cause for disciplinary action up to dismissal, with no right of appeal or to a tuition refund.

Signature of Applicant Date
I certify that all above information is true.

Signature of Parent Date
If applicant is under 18 years of age.

For official use. Do not write in this box.

I have reviewed the above information in order to determine applicant's eligibility to receive the in-state tuition rate.

Based on my review I have determined this applicant:

- _____ IS eligible for the in-state tuition rate.
 _____ IS NOT eligible for the in-state tuition rate.
 _____ I am unable to make a determination at this time. The following additional information has been requested from the applicant:

Authorized College Personnel Signature Date