



Lynn English High School  
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## SUMMER READING 2017



In support of our LEHS core values, “to have students become self-directed, life-long learners who acquire core knowledge and think critically and collaboratively, and effectively utilize technology to communicate and participate in a global society,” all LEHS students and staff will participate in our *One School-One Read* summer reading program.

All LEHS students will receive a copy of Adriana Mather’s *How to Hang a Witch* before summer vacation. Ms. Mather is a direct descendent of Puritan minister, Cotton Mather, and her book is set in modern-day Salem.

Through our summer reading, we will work as a whole community to investigate some of the book’s important themes like acceptance, bullying, and loyalty. Students are encouraged to take notes as they read in order to be prepared for various assessments and discussions to be held in the fall.

### **All students are required to read *How to Hang a Witch* by Adriana Mather**

- \*Students enrolled in Honors classes- please see additional requirements below.
- \*Students enrolled in AP classes- your AP teacher will inform you of the additional requirements.
- \*Students are always encouraged to read any additional books of their choice.

### **Students entering Grade 9**

- \*Honors English: also read *The Book Thief* (Marcus Zusak)
- \*Honors History: also read *Night* (Elie Wiesel)

### **Students entering Grade 10**

- \*Honors English: also read *The Absolutely True Diary of a Part-Time Indian* (Sherman Alexie)
- \*Honors History: also read *The Narrative of the Life of Frederick Douglass* (Frederick Douglass)

### **Students entering Grade 11**

- \*Honors English: also read *The Road* (Cormac McCarthy)
- \*Honors History: also read *The Devil in the White City* (Erik Larson)

### **Students entering Grade 12**

- \*Honors English: also read *Dracula* (Bram Stoker)
- \*Honors History: also read *The Prince* (Niccolo Machiavelli)

*(Below is a sample tool for taking notes. Feel free to use this template or another note-taking method, so that you may keep track of your reading comprehension.)*

**Title:** \_\_\_\_\_ **Chapter:** \_\_\_\_\_

**Setting:**

**Characters:**

_____	_____
_____	_____
_____	_____

**Plot Summary:**

**Conflict: (if applicable)**

**Significant Quote: Page # \_\_\_\_\_ (Why did you choose this quote?)**

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**How or Why Question?**

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**New Vocabulary and Definition:**

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