

# Recommendation Form

**TWO WEEKS NOTICE REQUIRED ----- PRINT EVERYTHING ----- USE A BLUE OR BLACK PEN**

## General Information:

ID #: \_\_\_\_\_ Date Requested: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Date Needed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Student Name: \_\_\_\_\_ HR: \_\_\_\_\_ Teacher: \_\_\_\_\_  
Guidance Counselor: \_\_\_\_\_ GPA: \_\_\_\_\_ Rank: \_\_\_\_ / \_\_\_\_  
Email Address: \_\_\_\_\_ Cell #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**Interested Colleges:** If you are applying Early Action ( EA ) or Early Decision ( ED ), make a note next to the college with an application due date. *For example, Boston College ( ED – 11-1-16 )*

_____	_____	_____
_____	_____	_____
_____	_____	_____

Interested Major / Degree (write “Undecided” if unsure): \_\_\_\_\_

**Extracurricular Activities:** Write the name of your activity (sports, clubs, student government, etc.) and check off the years you participated. You may include activities inside and outside of school (*i.e., La Vida, Raw Arts, Girls Inc, Kaya, Boys & Girls Club*). “Other Info” should include awards, honors, or leadership positions. ***If listing an outside activity, briefly describe it or your role in it on the bottom of this page.***

Activity	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Other Info
<i>Example: Swimming</i>	✓	✓	✓	✓	<i>Captain 12<sup>th</sup> grade; Northeastern Con All-Star</i>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Outside Activity Descriptions:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Scholarships, Awards, Community Service, Jobs and Hardships:

Answer as many questions as possible. Be specific with details when you are able to provide answers.

● Are you a member of the National Honor Society? ☐ Yes ☐ No

● Did you receive the John & Abigail Adams scholarship? ☐ Yes ☐ No

● Did either of your parents graduate from a 2-year or 4-year college? ☐ Yes ☐ No

● Did you participate in an Early College Program? ☐ Yes ☐ No

Where? ☐ North Shore Community College ☐ Salem State University

What classes? \_\_\_\_\_

\_\_\_\_\_

● Did you participate in the Lynn Vocational Technical Institute TAP after-school program? ☐ Yes ☐ No

What classes? \_\_\_\_\_

● Have you received any scholarships, awards or honors? What were they called? Who recognized you? Why were you recognized? Be as detailed as possible. **DO NOT** write LEHS Honor Roll information. **Answer all questions.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

● Have you performed any community service? For whom? For how long (once, weekly, monthly) and how many hours? Be as detailed as possible. **Answer all questions.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

● Do you work? Where do you work? Where is your work located? What is your job at work? How long have you worked? Be as detailed as possible. **Answer all questions.**

\_\_\_\_\_

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\_\_\_\_\_

● What do you like to do for fun by yourself or with friends? What hobbies and interests do you have?\*

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● What events, experiences and/or people in your life have had the greatest influence on making you the person you are today? Have you overcome any serious hardships in your life (i.e. illness, accidents, family issues, etc.)? \*

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● Describe your academic strengths. Do you believe your academic record is an accurate reflection of your ability? If not, explain why.\*

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● What excites you about going to college?\*

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● What is something your teacher/counselor probably does not know about you? What makes you stand out from other students in the city, state, country and world? Why are you exceptional? What are your curiosities and passions? How have you made your community better?\*

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- Describe a lesson or unit in a class that you most enjoyed and why.\*

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- Describe a project you worked on in a class that you were proud of.\*

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- Below is a list of attributes colleges consider when evaluating your application. Select one or two of these attributes and share an example of a time you demonstrated these characteristics in class. Attributes: *academic achievement, intellectual promise, quality of writing, creative and original thought, productive class discussion, respected accorded by faculty, disciplined work habits, maturity/motivation, leadership, integrity, reaction to setbacks, concerns for others, self-confidence, initiative, and independence.*\*

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- List five adjectives you would use to describe yourself.\*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_